FAMILY MEDICINE

 (PHASE 6)

|  |
| --- |
| **LEARNING AIM(S)** |
| 1. In the phase 6 family medicine internship, it is aimed that the students gain knowledge, awareness and experience in the following areas. |
| 2.In this course, it is aimed that the final year students who are preparing for Family Medicine and Primary Care Medicine encounter real applications where they put their 5-year education knowledge into practice and the students gain basic medical skills. |
| 3.In this course, it is aimed that students be able to think of the patient as a whole, which is the basis of Family Medicine, that is, to evaluate patients as a spiritual, physical and social entity, to connect with the patient and his family, to follow up and treat them; to follow the patient jointly by establishing connections with other disciplines when necessary. |

|  |
| --- |
| **LEARNING OBJECTIVE(S)** |
| **A-** **General Objective(s)** |
| **1** | To be able to explain the concept of primary care medicine, to be able to comprehend and explain the environment and legislation of Family Medicine Practice in Turkey. |
| **2** | To be able to comprehend and explain the duties and responsibilities of family physicians. |
| **3** | To be able to adopt the Family Medicine (Community Oriented Primary Care) approach to improve patient-oriented care and the health of the service community. |
| **4** | To be able to use the Family Medicine Information System. |
| **5** | To be able to explain primary laboratory practices in FHC, to be able to benefit from laboratory tests effectively and efficiently. |
| **6** | To be able to explain the Death Notification System process. |
| **7** | To be able to explain the health problems of school children. |
| **8** | To be able to explain the follow-up of chronic diseases, to be able to provide patient-oriented patient care services in compliance with internationally recognized guidelines and local conditions for chronic diseases such as hypertension, diabetes, chronic obstructive pulmonary disease that affect the society widely. |
| **9** | To be able to explain notifiable infectious diseases in primary care. |
| **10** | To be able to communicate effectively with patients, their relatives, service community members, and other team members. |
| **11** | To be able to apply and adopt an evidence-based clinical practice and continuing education approach. |
| **12** | To be able to prepare a seminar with group friends on primary health problems. |
|  | **B-Mother-child health and family planning goals: At the end of the course, the student;** |
| **13** | To be able to explain the concept and methods of family planning. |
| **14** | To be able to explain family planning counseling. |
| **15** | To be able to explain the follow-up of pregnant, infant, child, and married women aged 15-49. |
| **16** | To be able to explain the vaccination calendar applied in Turkey. |
| **17** | To be able to explain the principles of pregnancy follow-up. |
| **18** | To be able to explain postpartum care principles. |
| **19** | To be able to explain the principles of newborn and child follow-up. |
| **20** | To be able to explain pre-marriage information and laboratory examination procedures. |
|  | **C. Targets of primary care cancer screening services** |
| **21** | To be able to explain the primary care cancer screening program and be able to provide counseling. |
| **22** | To be able to perform stool occult blood test within the scope of primary cancer screening program. |
| **23** | To be able to obtain cervical smears within the scope of primary cancer screening program. |
| **24** | To be able to perform breast examination and referral for mammography within the scope of primary cancer screening program. |
|  | **D. Elderly Health Goals: At the end of the internship, the student** |
| **25** | To be able to explain the diseases that affect the elderly. |
| **26** | To be able to explain the principles of monitoring the elderly, disabled and those with chronic diseases. |
| **27** | To be able to explain monitoring with home visitation of elderly patients. |
|  | **E. Primary care diagnosis, treatment, and counseling services. At the end of the internship, the student;** |
| **28** | To be able to explain the diagnosis and treatment of common diseases in primary care. |
| **29** | To be able to gain counseling skills such as premarital counseling, family planning counseling, breastfeeding, and smoking cessation counseling. |
| **30** | To be able to explain age-specific periodic health examinations. |
|  | **F. Home health services At the end of the internship, the student;** |
| **31** | To be able to explain the purpose, structure and functioning of the Home Health Unit. |
| **32** | To be able to visit the registered patients within the scope of home health services together with the home health team. |
| **33** | To be able to participate in home health practices with the home health service team. |
| **34** | To be able to evaluate the patients registered within the scope of home health services in terms of social, economic, and cultural aspects together with their families and caregivers. |
| **35** | To be able to evaluate the health problems of registered patients within the scope of home health services. |

|  |
| --- |
| **INTENDED LEARNING OUTCOME(S)** |
| **A-** **General Outcome(s)** |
| **1** | Can explain the concept of primary care medicine, can comprehend and explain the environment and legislation of Family Medicine Practice in Turkey. |
| **2** | Can comprehend and explain the duties and responsibilities of family physicians. |
| **3** | Can adopt the Family Medicine (Community Oriented Primary Care) approach to improve patient-oriented care and the health of the service community. |
| **4** | Can use the Family Medicine Information System. |
| **5** | Can explain primary laboratory practices in FHC, can benefit from laboratory tests effectively and efficiently. |
| **6** | Can explain the Death Notification System process. |
| **7** | Can explain the health problems of school children. |
| **8** | Can explain the follow-up of chronic diseases, can provide patient-oriented patient care services in compliance with internationally recognized guidelines and local conditions for chronic diseases such as hypertension, diabetes, chronic obstructive pulmonary disease that affect the society widely. |
| **9** | Can explain notifiable infectious diseases in primary care. |
| **10** | Can communicate effectively with patients, their relatives, service community members, and other team members. |
| **11** | Can apply and adopt an evidence-based clinical practice and continuing education approach. |
| **12** | Can prepare a seminar with group friends on primary health problems. |
|  | **B-Mother-child health and family planning goals: At the end of the course, the student;** |
| **13** | Can explain the concept and methods of family planning. |
| **14** | Can explain family planning counseling. |
| **15** | Can explain the follow-up of pregnant, infant, child and married women aged 15-49. |
| **16** | Can explain the vaccination calendar applied in Turkey. |
| **17** | Can explain the principles of pregnancy follow-up. |
| **18** | Can explain postpartum care principles. |
| **19** | Can explain the principles of newborn and child follow-up. |
| **20** | Can explain pre-marriage information and laboratory examination procedures. |
|  | **C. Targets of primary care cancer screening services** |
| **21** | Can explain the primary care cancer screening program and be able to provide counseling. |
| **22** | Can perform stool occult blood test within the scope of primary cancer screening program. |
| **23** | Can obtain cervical smears within the scope of primary cancer screening program. |
| **24** | Can perform breast examination and referral for mammography within the scope of primary cancer screening program. |
|  | **D. Elderly Health Goals: At the end of the internship, the student** |
| **25** | Can explain the diseases that affect the elderly. |
| **26** | Can explain the principles of monitoring the elderly, disabled and those with chronic diseases. |
| **27** | Can explain monitoring with home visitation of elderly patients. |
|  | **E. Primary care diagnosis, treatment and counseling services. At the end of the internship, the student;** |
| **28** | Can explain the diagnosis and treatment of common diseases in primary care. |
| **29** | Can gain counseling skills such as premarital counseling, family planning counseling, breastfeeding, and smoking cessation counseling. |
| **30** | Can explain age-specific periodic health examinations. |
|  | **F. Home health services At the end of the internship, the student;** |
| **31** | Can explain the purpose, structure and functioning of the Home Health Unit. |
| **32** | Can visit the registered patients within the scope of home health services together with the home health team. |
| **33** | Can participate in home health practices with the home health service team. |
| **34** | Can evaluate the patients registered within the scope of home health services in terms of social, economic, and cultural aspects together with their families and caregivers. |
| **35** | Can evaluate the health problems of registered patients within the scope of home health services. |